

SEMESTER STUDENT GRADED SCRUB ROLE EVALUATION FORM

Name _____ Date _____ Self Evaluation _____ Instructor Evaluator _____ (Name)

MEETS STANDARDS/EXCEEDS GOALS.....5
 MEETS STANDARDS/ MEETS GOALS.....4
 MEETS STANDARDS/MET REQUIREMENTS/NEEDS TO IMPROVE3
 STATES STANDARDS / NEEDS PRACTICE.....2
 INSERVICED ON STANDARDS/ GOALS NOT MET.....1

STANDARDS ARE DEFINED AS THE BASIC PRINCIPLES OF ASEPTIC AND OPERATING ROOM CARE AS DEFINED BY AORN STANDARDS. STANDARD OPERATING ROOM TECHNIQUE.

						N/A	Wt.	Points		Comments
	1	2	3	4	5			Poss.	Student	
1. Arrives on time for report/prepared for case							5	20		
2. Case study complete/preparation adequate – identifies correctly procedure and key anatomy involved.							3	12		
3. Checks Case supplies/supplements prn; utilizes preference card correctly. Preference card is appropriate for posted case.							5	20		
4. Opens sterile supplies/ Maintains sterility; Checks exp. dates/indicators/packaging; Initiates action prn							5	20		
5. Utilizes correct body mechanics/work simplification techniques: table height; stool; lifting with legs; etc (adjusts prn to see surg site)							3	12		
6. Completes surgical scrub according to policy – fingertips up							5	20		
7. Gowns and gloves closed technique correctly - (distance correct)							5	20		
8. Gloves open technique prn correctly - Regloves during procedure prn open technique							5	20		
9. Wears appropriate protective gear for procedure(eye, x-ray, etc)							3	12		
10. Gowns and gloves surgeon & assistants correctly.							5	20		
11. Completes Mayo/Back table (set up according to standard for case type)							3	12		
12. Checks all inst. for cleanliness/function/scissor sharpness							5	20		
13. Labels all drugs/solutions (prior to receiving/drawing up)							5	20		
14. Handles, passes, stores sharps correctly (Needle box correct Place)							5	20		
15. Initiates counts(sponges/needles/instruments) correctly							5	20		
16. Attentive to procedure/Shows interest (eyes on surgical site)							5	20		
17. Demonstrates ability to anticipate next step in procedure (routine) (Ex: suture scissors after passing stitch; clamp, clamp, cut, tie; etc)							4	16		
18. Reacts quickly/smoothly to surgeon requests – (prompt, no jerkiness, dropping things, or delays)							5	20		
19. Observes/guards sterile field assertively (ensures sterile field is monitored at all times – open items kept as close to each other as possible).							3	12		
20. Drapes correctly (Correct drape, secures tubes w/nonperforating)							4	16		
21. Observes aseptic principles (handout). Initiates action for breaks in technique prn. <i>Informs others correctly of break in techniques.</i>							5	20		
22. Passes instruments correctly for left/right handed. (Loads needle holder/etc correctly, refrains from hand contact with surgeon)							3	12		
23. Prepares sterile dressing/drain; applies prior to drape removal, cleans all prep solution from skin; secures tape correctly.							4	16		
24. Breaks down case correctly: Removes, disposes of, and cleans after the case (drapes/ instruments /equipment/supplies – enzyme solution)							5	20		
25. Assists with equipment removal/cleaning: Stores appropriately; meets room turnover goals.							3	12		
26. Room Turnover (assists in preparing room for next patient)							3	12		
27. On time returning from lunch/breaks							5	20		
28. Maintains quiet professional room (limits noise – maintains quiet during induction/extubation, talking relevant to case from patient’s entry to exit)							5	20		
29. Asks appropriate questions pertinent to case; demonstrates knowledge of procedure – questions are relevant to case.							4	16		
30. <i>Plans ahead-</i> Keeps coworker/team informed of needs. (ex: doesn’t use last suture causing surgeon to have to wait)							3	12		
31. Teamwork: Communicates in a professional manner. (Shares info quietly, tone of voice non demanding when asking for items, no profanity, cooperates with others)							5	20		
Skills Lab Grade : 90–100% (A) 80-89%(B) 70-79% (C) - Satisfactory[60 -69% (D) Less than 60 (F)] Unacceptable (Divide Student Total by Possible 360)							Possible Total	532	___	Grade: ___ %

COMMENTS (On Back)

Comments:

Strengths identified:

Suggestions/goals for improvement:

Pertinent Case Information:	
Surgical Case Performed: _____	Date of _____
Surgery: _____	
Site: _____	Preceptor: _____ Surgeon: _____
Review Verification:	
Reviewed with Student: Date _____	Student Signature _____
	Instructor _____
Signature _____	